**Bonjour et Bienvenue ~ Hello and Welcome**

Madame Darlis

The 2014-15 start of school is in full-tilt FRENCH language acquisition mode.

We, the students and I, are engaged and together in the process.

We are LEARNing : SPEAKing, LISTENing, READing and WRITE-ing in FRENCH.

How fortunate we are to have a rich, well-developed French program at Brandon!

“A different language is a different vision of life.” -*Federico Fellini*

**National Standards :**

**Communication Cultures Connections Comparisons Communities**

**2nd Grade Units of Instruction:**

* Max et Son Crayon [School]
* Animaux de Compagnie [Pets]
* Goutte de Pluie [Insects]
* Henriette se Sauve [Community]
* Les Clowns [Emotions]
* La Famille [Family]

**Methodology :**

Students will have French three times each week for 45 minutes/class.

Language is best acquired in a contextualized setting in the classroom. We use visual aids, gestures, dramatizations, and music to facilitate learning. The students are not expected to understand every word, yet they generally grasp the meaning of each topic. There is no pressure. The children are engaged, participatory and speaking French routinely in class.

**Keys to Successful Language Learning:**

* Participate
* Have Fun and Take Risks!

**Grading :**

* Participation & Class work : 60%
* Project & Quiz : 40%

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